

# **Reddish Vale Nursery School**

## **Gifted and Talented Children Policy**

### **Introduction**

At Reddish Vale Nursery School we aim to provide a curriculum that is appropriate to the needs and abilities of all our children. We plan our teaching and learning in such a way that we enable each child to reach for the highest level of personal achievement. This policy helps to ensure that we recognise and support the needs of those children in our school who have been identified as 'gifted' and 'talented' according to national guidelines.

In these guidelines the term 'gifted' refers to a child who has a broad range of achievement at a very high level. Those children who are gifted often have very well developed learning skills. The term 'talented' refers to a child who excels in one or more specific areas, but who does not perform at a high level across all areas of learning. In our Nursery we use the terms 'very able' and 'more able' for children who elsewhere maybe referred to as 'gifted' and 'talented'.

The Visions and Values at Reddish Vale Nursery School talk of valuing the individuality of all our children. The aims of our Nursery make specific reference to teaching and learning that takes into account the needs of all children. They also identify the commitment to giving all our children every opportunity to achieve the highest of standards. This policy guides the way in which this happens for our more able and very able children.

### **Aims and Objectives**

Through this policy we aim to:

- Ensure that we recognise and support the needs of our children.
- Enable children to work towards their full potential.
- Offer children opportunities to generate their own learning.
- Ensure that we challenge and extend the children through the experiences that offer them.
- Encourage children to think and work independently.

## **Identification of more able and very able children**

We use a range of strategies to identify more able and very able children. The identification process is ongoing and begins when the child joins the nursery. Each child's record gives details of their achievements and interests in particular areas.

Staff assess children using their individual Learning Journey, alongside the EYFS tracker. This gives information about their developing skills and aptitudes across several areas of learning. We discuss each child's progress with the parent, and inform them of their child's abilities, any information gained from this meeting is used when planning for individual needs.

We assess children regularly to ensure that they are making the progress that we expect. We identify them as more able and very able children when they achieve high levels of attainment across the curriculum, or in particular skills or aspects of subjects.

Children identified as more able or very able are recorded in the child's individual file.

More able and very able children are identified when they:

- Demonstrate high levels of fluency and originality in their conversation.
- Enjoy reading and respond to a range of texts at an advanced level.
- Use a wide vocabulary and enjoy working with words.
- See issues from a range of perspectives.
- Explore a range of strategies for solving a problem.
- Are naturally curious when working with numbers and investigating problems.
- Look beyond the question in order to hypothesise and explain.
- Work flexibly and establish their own strategies.
- Enjoy manipulating numbers in a variety of ways.
- Understand the connections between questions and explanations

## **Teaching and Learning Styles**

Staff in our Nursery plan carefully to meet the learning needs of all our children. We give all children the opportunity to show what they know, understand and can do, and we achieve this in a variety of ways when planning for children's learning by providing:

- Activities that allow the children to respond at their own level.
- The opportunity for children to progress through their work at their own rate of learning.

We plan next steps for our children that aim to support and extend learning.

We acknowledge that children may have a range of outstanding abilities in many areas of learning and plan accordingly.

## **Monitoring and Evaluation**

Our SENDCo leads provision and practice within the Nursery for more able and very able children by:

- Monitoring planning to ensure that suitable learning activities are being offered and taken up by the children.
- Regularly reviewing the teaching arrangements for more able and very able children.
- Monitoring the progress of more able and very able children through discussions with colleagues.
- Supporting staff with teaching and learning strategies for more able and very able children.
- Liaising with parents on issues related to more able and very able children.

**Links to other policies, procedures & guidance:**

- Teaching & Learning
- Inclusion
- Equality & Diversity
- Visions & Values

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